

WORKSHEET 2

Identifying Subjects and Predicates (Rules 8 b–g)

EXERCISE A On the line provided, label each italicized word group in the following sentences. Write *S* for complete subject, *P* for complete predicate, or *SP* for complete subject and complete predicate.

EXAMPLES P 1. Sharla *often used okra pods in the gumbo.*

 SP 2. *Above the belltower, the spire rose another forty feet.*

- _____ 1. The tornado *suddenly changed its course.*
- _____ 2. During the storm, *the condition of the roads* continued to worsen.
- _____ 3. *We followed its tracks in the snow.*
- _____ 4. This morning, *the headline on the front page* was two inches high.
- _____ 5. *The water in the dog's bowl* froze.
- _____ 6. *The current sponsor of this program* signed a contract for another year.
- _____ 7. My brother *likes to try unusual foods.*
- _____ 8. *The guitar is a musical instrument.*
- _____ 9. *The population of our town* grew five percent last year.
- _____ 10. Our guest speaker *began her talk with an amusing story.*

EXERCISE B In each of the following sentences, draw a vertical line between the complete subject and the complete predicate. Underline the simple subject or subjects once and the verb or verbs—including helping verbs—twice. Be careful not to select an object of a preposition as the simple subject, and not to include an adverb when you underline a verb.

EXAMPLE 1. The province of Ontario | attracts many tourists from the United States.

1. We hiked and fished on our vacation in Ontario.
2. My parents worked for several weeks on the preparations.
3. We packed our large tent and the dining canopy.
4. The camp stove and the lantern were also included.
5. Much of our food supply filled our packs.
6. My brother and I carefully packed our fishing gear.
7. We visited Ottawa on the way to our campsite.
8. The Canadian national holiday is Canada Day.
9. All of the stores in Ottawa observed the holiday by closing.
10. A parade of men in kilts came down the street.

WORKSHEET 4

Finding the Subject and the Predicate of a Sentence
(Rules 8 d, g)

EXERCISE In each of the following sentences, underline the subject once and the verb twice. (Remember to underline helping verbs.) If the subject *you* is understood, write *you* in parentheses after the sentence.

EXAMPLES 1. There will be a Peoria stomp dance at the community center on Saturday.

2. Please shut the refrigerator door. (you)

1. Have you seen the Northern Lights?
2. In the United States live many Spanish-speaking people.
3. Please read *The Rough-Face Girl* by storyteller Rafe Martin.
4. Seldom have I seen such a colorful sunset!
5. Here stood Abraham Lincoln's first home.
6. Down this narrow street can be found Betsy Ross's house.
7. Does our vacation include the day of Washington's Birthday?
8. Where was Marian Anderson born?
9. Here is the team's football equipment.
10. Why didn't you bring a note for your absence?
11. From the bakery came the mouthwatering smell of fresh bread.
12. Always put a collar with identification tags on your dog.
13. May I spend the money on a new tennis racket?
14. Down the stairs rushed the girl with her school books.
15. Does your sister baby-sit for the Martins?
16. There is an old rowboat at the river landing.
17. Practice your free-throw shooting on your own.
18. Around the town square are planted hundreds of cherry trees.
19. Will you get here early with the food?
20. Never had she run so fast.
21. Camille, please wash the lettuce and the tomatoes for our salad.
22. Where are the nine planets of our solar system in relation to the sun?
23. Platters of appetizing food covered the long buffet table.
24. There is a corn picker in the Mitchells' southernmost field.
25. Kevin, please bring a bucket of cool water for the horse.